

Section A: Goals, Action Steps & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 2

Personal Skills

Identified Need: (LEA/LCAP Goal)

All learners will develop the personal skills necessary to achieve academic and social goals.

Annual Measurable Outcomes

Metric/Indicator	Baseline Year: 2018-2019	Actual Outcome Year: 2020-2021	Expected Outcome
2a. Attendance Rate	96%	98%	LCAP Goal: Improve
2a. Chronic Absenteeism	6.9%	7.7%	LCAP Goal: Improve
2a. Dropout Rate	0.0%	0.0%	LCAP Goal: Improve
2a. Graduation Rate	90.1% (Rancho Alamitos High School Data)	91.7% (Rancho Alamitos High School Data)	LCAP Goal: Greater or equal to 3
2a. Work Habits	3.06	3.20	LCAP Goal: Greater or equal to 3
2a. Citizenship Grade	3.37	3.44	LCAP Goal: Greater or equal to 3
2a. Annual District Survey: Growth Mindset, Self-Efficacy, Expectations	Growth Mindset: 4.00 Self-Efficacy: 4.00 Expectations: 3.96	Strategic Plan Survey was not administered in 2020-2021	LCAP Goal: Greater or equal to 3
2b. Annual District Survey: Social Awareness, Emotional Care, Sense of Belonging and School Connectedness	Social Awareness: 3.91 Emotional Care: 3.72 Sense of Belonging/School Connectedness: 3.68	Strategic Plan Survey was not administered in 2020-2021	LCAP Goal: Greater or equal to 3
2b. Citizenship Grade	3.37	3.44	LCAP Goal: Greater or equal to 3
2c. Annual District Survey: Climate of Support for Academic Learning, Discipline and Norms, Safety, Facilities Maintenance	Climate of Support for Academic Learning: 3.86 Discipline and Norms: 3.37 Safety/Safe: 3.59 Safety/Bullying: 3.83	Strategic Plan Survey was not administered in 2020-2021	LCAP Goal: Greater or equal to 3.5%

Metric/Indicator	Baseline Year: 2018-2019	Actual Outcome Year: 2020-2021	Expected Outcome
	Facilities/Clean: 3.31 Facilities/Well-Maintained: 3.44		
2c. Suspension Rate	3.7%	0.0%	LCAP Goal: Greater or equal to 3.5%
2c. Expulsion Rate	0.0%	0.0%	LCAP Goal: Greater or equal to 0.1%
2c. Survey (Parents): Student Climate Overall, Adult Climate Overall	Student Climate Overall 4.11 Adult Climate 4.09.	Strategic Plan Survey was not administered in 2020-2021	LCAP Goal: Greater or equal to 3
2c. Staff Survey: Student Climate Overall, School Staff Climate Overall	Student Climate Overall 4.07 School Staff 3.48.	Strategic Plan Survey was not administered in 2020-2021	LCAP Goal: Greater or equal to 3

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Action Step 1

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 2A#1 Practices that Build Motivation: Encourage a growth mindset in which students pursue academic challenges, believe in their ability to improve over time, and work hard to achieve their goals. Build practices that support student motivation in classrooms and school.

Sub-Action

Advisement lessons to address a growth mindset.

Socio Emotional Lessons incorporated in daily lessons to support students motivation.

Daily announcements to support the DRAGON code that supports a Code of Conduct that supports students' social and emotional development.

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

LCFF Amount:
500

Description of Expense:
wellness room

Action Step 2

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 2A#2 Incentives: Use recognition, awards, and incentives. Student incentives must be reasonable, nominal, and educationally-related (Maximum of 1% of site LCFF budget).

Sub-Action

Student of the month, Honor Roll Nights-quarterly, End of the year 8th grade awards, Dragon Code Drawings

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

LCFF Amount:
1,400

Description of Expense:
medals, T-shirts, school supplies

Action Step 3

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 2A#3 Secondary Credit Recovery: Maintain and increase programs that support the goal for all students to graduate from high school. Educate students on pathways to prepare for high school graduation.

Sub-Action

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Action Step 4

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 2A#4 Attendance: Expand/refine programs that target attendance and truancy issues. Review data to identify needs and implement programs and strengthen partnerships that support attendance rates. Utilize and adhere to the SARB process to provide early intervention for at-risk students.

Sub-Action

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Action Step 5

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 2B#1 Support Services/Counseling/Mental Health: Maintain programs to support the mental and emotional health of students and ensure they feel safe, secure, and supported on campus.

Sub-Action

ASPIRE Mental Health Services will be offered 5 days a week.

Wellness Center available daily for students.

SEL extended day activities

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

LCFF Amount:
5000

Description of Expense:
health assistant salary; teacher hourly for ELO

Action Step 6

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 2B#2 School Connectedness: Provide more opportunities and increased access for students to be involved and engaged in school at all levels (clubs, sports, programs, school activities, etc.)

Sub-Action

Assemblies

Field Trips

Boys & Girls Clubs of Garden Grove Partnership (ASES, 21st Century)

Athletic/Intramural Sports

Summer Programs

Student Council/ASB

Extended Learning Programs

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Title 1 Amount:
0

Description of Expense:
Staff hourly and materials

LCFF Amount:
7500

Description of Expense:
Campel assembly, BMX, Assemblies, T-shirts, Puregames

Action Step 7

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 2B#3 Anti-Bullying/Internet Safety: Develop strong bullying/cyberbullying prevention program across the district at all levels and educate all stakeholders, including proactive programs.

Sub-Action

Assemblies that educate on anti-bullying and internet safety

No Place for Hate Activities and after school club

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Action Step 8

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 2B#4 Substance Abuse Prevention/Asset Development: Address risks associated with substance abuse through prevention programs. Resources include the district-adopted substance abuse prevention programs and partnerships with community agencies.

Sub-Action

TUPE Education Program

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Action Step 9

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 2C#1 Welcoming Climate - Building Relationships with students, parents, and staff:

Sub-Action

School Site Council and ELAC

Spanish and Vietnamese Community Liaisons

Parent Education Coordinator will offer appropriate Parent Education Programs.

Back to School Night/Open House

AVID Parent Meetings

Pastries with the Principal

PBIS - program development

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Title 1 Amount:
58000

Description of Expense:

Parent Education- Pastries with Principal;
community liaisons

Action Step 10

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 2C#2 Parent Community Outreach: Ensure that parents/guardians are provided multiple opportunities to increase involvement and engagement in student learning through a strong home-school-community partnership. Outreach services facilitate parent involvement and parent education programs. Interpretation/translation services, childcare, and transportation are provided when necessary.

Sub-Action

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Title 1 Amount:
1,210

Description of Expense:
staff hourly and materials

Action Step 11

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 2C#3 Home-School Communication: Keep all stakeholders engaged and informed and implement communication guidelines to facilitate internal and external communication processes.

Sub-Action

Parent Square is used weekly by Administration and Staff and District

Lake website has current information

GGUSD communication guidelines are followed by staff

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Action Step 12

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 2C#4 Facilities Maintenance: Ensure that schools and other district facilities are clean and well-maintained (Site-LCFF)

Sub-Action

On going communication with staff and custodial crew using Room Conditions Report.

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Action Step 13

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 2C#5 Campus Safety: Ensure campus safety via ongoing analysis and adjustment of safety protocols. Maintain a strong collaborative relationship with local law enforcement and community-based agencies, including regular meetings of the Safety Partnership Committee to discuss topics related to health, safety, and wellness. The school has a Comprehensive School Safety Plan on file, which encompasses Goal 2B, Goal 2C and the Emergency Operations Plan.

Sub-Action

Quarterly Health and Safety Meetings

Complete State requirements of drills

Admin is trained in SMART

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Action Step 14

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 2C#6 Discipline and Rules: Review the implementation of consistent discipline procedures, systems of positive behavior intervention programs, and systems of support for students identified through early warning indicators.

Sub-Action

Expectations assemblies are held twice a year

Planner has agreed upon school policy and procedures

School Parent- Teacher-Student Compact is updated yearly.

Site maintains staff radios for communication regarding safety and supervision.

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Action Step 15

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 2C#7 Partnerships: Maintain partnerships with community agencies and support providers for the benefit of collective impact to support the needs of students in the Garden Grove Unified School District

Sub-Action

Boys & Girls Clubs of Garden Grove

Garden Grove Police Department

Magnolia Park Community Resources

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Action Step 16

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 2C#8 Training for All Staff: Provide on-site coaching, support, and training opportunities for all employees (including administrators, certificated and classified employees). Evaluate needs, survey staff, and plan for professional development that serves to increase employee skills and overall professional capital.

Sub-Action

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Annual Title I Programs Review

SPSA Year Reviewed: 2020-2021

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe successes experienced during implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

School based counseling services were increased and available to students 5 days a week. Lake is a "No Place for Hate" school based on the requirements defined by the Anti-Defamation League (ADL). The program is designed to rally a school community around the goal of creating a welcoming school committed to stopping all forms of bias and bullying. Students in the 7th grade will be provided a virtual field trip of the Museum of Tolerance. Parent education opportunities was provided through the Parent Institute. Communication with parents was supported the automated ParentSquare program. Facilities were maintained through supplies and repairs.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Due to staff changes participation and the development of a PBIS program was put on hold for this school year.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Lake will continue to adjust to changes after the pandemic utilizing the SEL programs and community resources to support all staff and students to create a safe, welcoming, and inclusive environment.