

Section A: Goals, Action Steps & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 3

Lifelong Success

Identified Need: (LEA/LCAP Goal)

All learners will be prepared for lifelong success in their intended career path.

Annual Measurable Outcomes

Metric/Indicator	Baseline Year: 2018-2019	Actual Outcome Year: 2020-2021	Expected Outcome
3a. a-g Rates	Rancho Alamitos High School Data: 51.3%	Rancho Alamitos High School Data: 46.5%	LCAP Goal: Maintain/improve
3a. Early Academic Progress (EAP) <ul style="list-style-type: none"> • EAP College Readiness Rates: ELA and Math • EAP Conditionally-Ready Rates: ELA and Math 	Rancho Alamitos High School Data: College Readiness ELA: 30.13% College Readiness Math: 13.85% Conditionally- Ready ELA: 35.06% Conditionally- Ready Math: 25.38%	Rancho Alamitos High School Data: College Readiness ELA: 30.03% College Readiness Math: 11.64% Conditionally- Ready ELA: 33.95% Conditionally- Ready Math: 17.99%	LCAP Goal: Maintain/improve
3a. PSAT/SAT/ACT Exams	Rancho Alamitos High School Data: PSAT Total Score: 888 PSAT Reading: 445 PSAT Math: 443 SAT Total Score: 1053 SAT Reading/Writing: 524 SAT Math: 529 ACT Reading:	(PSAT/SAT/ACT data was not reported)	PSAT LCAP Goal: Maintain/improve SAT LCAP Goal: Total Score- Maintain/Improve SAT LCAP Goal: Critical Reading/Writing- Greater than or equal to 480 SAT LCAP Goal: Math- Greater than or equal to 530 ACT LCAP Goal: Reading, Math,

Metric/Indicator	Baseline Year: 2018-2019	Actual Outcome Year: 2020-2021	Expected Outcome
	ACT English: (ACT data was not reported) ACT Math: ACT Science:		English, Science- Greater than or equal to 20
3a. Advanced Placement	Rancho Alamitos High School Data: Number of AP Students: 364 Enrollment Rate: 21% Number of Exams: 615 Percent Students with Score of 3 or higher: 67.58%	Rancho Alamitos High School Data: Number of AP Students: 303 Enrollment Rate: 16.9% Number of Exams: 483 Percent Students with Score of 3 or higher: 62.38%	LCAP Goal: Maintain/improve
3b. College Enrollment Rates <ul style="list-style-type: none"> Overall postsecondary enrollment At 4-Year College or University At 2-Year College 	Rancho Alamitos High School Data: Overall: 71% 4-year: 26% 2-year: 45%	Rancho Alamitos High School Data: Overall: 67% 4-year: 27% 2-year: 40%	LCAP Goal: Maintain/improve
3b. Persistence Rate (Freshman to Sophomore persistence) <ul style="list-style-type: none"> Overall At 4-Year College or University At 2-Year College 	Rancho Alamitos High School Data: Overall: 85% 4-year: 97% 2-year: 80%	Rancho Alamitos High School Data: Overall: 86% 4-year: 98% 2-year: 79%	LCAP Goal: Maintain/improve

Metric/Indicator	Baseline Year: 2018-2019	Actual Outcome Year: 2020-2021	Expected Outcome
3b. Future Educational Goals (Annual Survey Grades 3-12)	Rancho Alamitos High School Data: 4-Year or Advanced Degree: 75.8% 2-Year Degree: 10.8%	Strategic Plan Survey not administered in 2020-2021	LCAP Goal: Maintain/improve

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Action Step 1

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 3A#1 College/Career Events: Maintain a focus on a college-going culture in all grades K-12 and expose students to various college and career options/pathways.

Sub-Action

AVID Career Expos

AVID College Trips

Career focused Guest Speakers

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Title 1 Amount:
1900

Description of Expense:
Busses, speakers

Action Step 2

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 3A#2 Student Mentoring: Implement student mentoring programs to support college/career readiness goals and District Goals 1C, 2A, 2B, and 2C.

Sub-Action

District Career and College Informational Nights

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Action Step 3

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 3A#3 (Secondary Focus) College/Career Ready Students and a-g Focus: Maintain a goal for all students to complete a-g subject requirements (courses required for minimum eligibility to enroll in a four year university). Students will be placed in appropriate courses based on their needs/abilities and will be provided open access to honors and AP courses.

Sub-Action

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Action Step 4

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 3A#4 (Secondary Focus) Course Rigor and Advanced Placement (AP): Ensure equitable and open access to Advanced Placement courses, including the consideration of AP Potential for course placement. Identify and schedule the type of AP courses to best meet needs and abilities of students and place them in the master schedule.

Sub-Action

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Action Step 5

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 3A#5 (Secondary Focus) College Entrance and Readiness: Facilitate preparation for college entrance exams, including availability for students to take the PSAT in 10th and 11th grade. Offer SAT Preparation courses to all 11th grade students (at a reduced rate) and promote free online SAT preparation.

Sub-Action

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Action Step 6

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 3B#1 Student Tracker: Use the Student Tracker for High School service through the National Student Clearinghouse to monitor our graduates.

Sub-Action

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Action Step 7

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 3B#2 College Career Pathways/Options: Provide opportunities for students to be exposed to various college and career options. Making connections for students through hands-on learning and real world application. Continue to build and develop college/university partnerships and programs to support college readiness and college-going culture.

Sub-Action

College and Career day/ Guest Speakers

CCMP with Counselor quarterly lessons

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Action Step 8

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 3B#3 Alumni Engagement: Provide opportunities for alumni engagement and alumni outreach.

Sub-Action

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Annual Title I Programs Review

SPSA Year Reviewed: 2020-2021

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe successes experienced during implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

AVID Career Project Gallery was shared during Open House was an educational event to expose students to a variety of career ideas.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

There were no expenditure for this goal to compare the differences between intended implementation and budgeted expenditure..

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

No changes will be made.