

Section A: Goals, Action Steps & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

Goal 1

Academic Skills

Identified Need: (LEA/LCAP Goal)

All learners will develop the academic skills necessary for continual individual growth towards mastery of standards.

Annual Measurable Outcomes

Metric/Indicator	Baseline Year: 2018-2019	Actual Outcome Year: 2020-2021	Expected Outcome
1a. State standardized assessments: CAASSP ELA and Math	ELA: 63% Math: 43%	Alternate Assessment: ELA: 71.8% Math: 43.6%	LCAP Goal: Improve in Math and Maintain in ELA
1a. District Assessments: T3/Q3 Benchmark ELA and Math	ELA: 70% Math: 60.6%	ELA: 36% (7th); 70% (8th) Math: 25% (Math 7); 68% (Math 8); 73% (Alg.); 97% (Geo)	LCAP Goal: Improve
1a. Report Card: Grades, GPA	2.63	2.69	LCAP Goal: Improve/Maintain
1a. Report Card: D/F Rate	D= 10.53% F= 8.62%	D= 7.1% F= 15.8%	LCAP Goal: Improve
1b. State standardized assessments: CAASSP ELA and Math (EL Subgroup)	ELA: 20% Math: 12.41%	Alternate Assessment: ELA: 31% (7th); 20.5% (8th) Math: 8.6% (7th); 17.8% (8th)	LCAP Goal: Improve
1b. State English Learner Assessment: ELPAC	Overall: 23.7%	Overall: 27.9%	LCAP Goal: Improve/Maintain
1b. District Assessments (EL Subgroup): T3/Q3 Benchmark ELA and Math	ELA: 29.8% Math: 35.7%	ELA: 3.6% (7th); 31.3% (8th) Math: 34% (Math 7); 55.6% (Math 8)	LCAP Goal: Improve

Metric/Indicator	Baseline Year: 2018-2019	Actual Outcome Year: 2020-2021	Expected Outcome
1b. Report Card: Grades, GPA (The Average GPA for English Learners)	2.26	2.07	LCAP Goal: Improve
1b. Report Card: D/F Rate (EL Subgroup)	D= 15% F= 14.42%	D= 10% F= 25%	LCAP Goal: Improve
1c. Annual District Survey: Self-Management/Self-Regulation	3.66	Strategic Plan Survey was not administered in 2020-2021	LCAP Goal: Greater than or Equal to 3
1c. Annual District Survey: Scholarly Habits	3.56	Strategic Plan Survey was not administered in 2020-2021	LCAP Goal: Greater than or Equal to 3
1c. Work Habits	3.06	3.20	LCAP Goal: Greater than or Equal to 3

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Action Step 1

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 1A#1 Effective Instruction and CA State Standards: Implement an effective instructional delivery model, instructional strategies, resources, and classroom routines to support all students toward meeting academic goals. This includes the implementation of textbook and curriculum materials aligned to the California State standards. Build capacity in teachers through leadership and collaboration.

Sub-Action

STEAM - Implement STEAM elective courses

Department collaboration and professional development.

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Title 1 Amount: 14,000		Description of Expense:
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	Teacher hourly and materials. (contingency set aside money); copier contracts see budget planning sheet
LCFF Amount: 23,000	Description of Expense: Robotic kits; Claw and structure; IQ competition supplies; V5 supplies; (encumbered materials and supplies); contingency set aside; contract maintenance

Action Step 2

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 1A#2 Professional Development: Maintain a strong program of professional development to support instruction leading to increased student achievement. Provide targeted support to teachers in best instructional practices to support all students including targeted populations (educationally disadvantaged youth).

Sub-Action

- Teacher professional development to enhance instructional strategies.
- Instructional Leadership Teams (ILT) collaboration and data analysis
- Instructional Technology training and support.

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Title 1 Amount: 34,000	Description of Expense: Teacher hourly- ILT monthly meetings regarding EL progress monitoring; ELA professional PD - 6 subs days - 4 each day. math collaboration 3 subs; special ed. team after school
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Action Step 3

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 1A#3 Extended Learning/Tutoring: Provide intervention opportunities for students performing below grade-level standards. Provide extended learning opportunities for intervention, including opportunities for tutoring to support students at all levels.

Sub-Action

Extended Learning/Enrichment: STEAM focus including, but not limited to, robotics, Spheros, programming, design and modeling, drones, and coding.

Expanded Learning: EL Writing Strategies, ELPAC Preparation, EL tutorials.

Expanded: Academic Intervention before and after school available for all students.

Expanded Learning: Targeted intervention for at-risk students. The intervention will focus on reteach, organizational skills, growth mindset, tutorials, the FAR model.

Expanded Learning targeting AVID students.

Expanded Learning: Math and English Intervention classes

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Title 1 Amount:

Description of Expense:

District EIOG paid for these intervention activities

Action Step 4

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 1A#4 Materials/Supplies: Support instruction with supply purchases and resources for classroom needs in all content areas.

Sub-Action

Title 1: Student Planners

Advisements that instruct on organizational strategies.

Materials and Supplies

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Title 1 Amount:

Description of Expense:

15,100

Materials and supplies and planners; interactive notebooks; paper, writings utensils, folders, dividers, glue, colored pencils , crayons, scissors, tape, math calculators, and Display cases, whiteboards and bulletin boards

Action Step 5

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 1A#5 Instructional Support for Students: Provide instructional support personnel to support students needs and student achievement in the classroom, particularly for increased/improved services to target populations such as special education.

Sub-Action

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Title 1 Amount:

0

Description of Expense:

Instructional aides

Action Step 6

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 1A#6 Assessment and Data Analysis: Use multiple types of assessments to measure achievement and use data to inform instruction.

Sub-Action

District Assessments

Counseling salaries

Testing Clerk

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Title 1 Amount: 10,000	Description of Expense: Testing clerk salary
LCFF Amount: 10,000	Description of Expense: counselor salaries

Action Step 7

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

Foster and Homeless Youth

Action Step

Goal 1A#7 Coordinate services District Community Outreach and Community based programs such as Magnolia Resources to support foster youth and homeless youth.

Sub-Action

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Action Step 8

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

English Learners

Action Step

Goal 1B#1 Support for English Learners (EL) - English Language Development: Provide English Learners with an English Language Development program designed to meet their instructional needs. Implement the Board Approved instruction and curriculum to support English Learners.

Sub-Action

Master Schedule offers EL Block to support all level of student EL development.

Expanded Learning Opportunities for EL Learners

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Title 1 Amount: 12000	Description of Expense:
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Teacher hourly and materials; ELD Class Support from Community Liaison

Action Step 9

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

English Learners

Action Step

Goal 1B#2 Support for Reclassified English Proficient Students: Maintain progress monitoring of RFEP students for a minimum of two years after students are reclassified. Provide guidance and protocols for teachers to report progress.

Sub-Action

Teacher collaboration and professional development using EL Monitoring Data

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Action Step 10

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

English Learners

Action Step

Goal 1B#3 Writing Strategies: Support EL and RFEP students through the use of instructional strategies within the Effective Instruction framework.

Sub-Action

Expanded Learning intervention after school

Teacher collaboration and professional development with a focus on instructional strategies to support EL Students.

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Title 1 Amount:
3400

Description of Expense:
Teacher hourly ILT focus EL Monitoring

Action Step 11

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal1C#1 Self-Regulatory Programs: Implement programs focused on building self-regulatory skills/self-management, including study skills, goal-setting, time management, note-taking, regulation and monitoring of learning strategies.

Sub-Action

Advancement Via Individual Determination (AVID)

Advanced Learner Program

Advisement Lessons

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Title 1 Amount:
35,000

Description of Expense:
tutors and materials; Digital EX professional development; field trips, and substitute coverage; AVID coordinator Stipend

Action Step 12

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 1C#2 Technology: Increase access and availability of technology including the integration of instructional technology into classroom and training. Implement the key actions included within the District Technology Plan.

Sub-Action

Use of Google space

Use of chrome books, laptops, projectors, and colored printers to support students in CORE 4 classes.

Technology Assistant

STEAM program offered as electives.

Instructional Software to Support in all Curricular Areas

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Title 1 Amount: 73000	Description of Expense: Technology to support CORE 4 classes- printers, chromebooks, projectors,
LCFF Amount: 45,000	Description of Expense: Tech Assistant

Action Step 13

Students to be Served by this Action Step

(Identify either All Students or one or more specific student groups)

All Students

Action Step

Goal 1C#3 Library Media Center: Upgrade or maintain library services and increase access to the library both during the school day and beyond the school day. Library support services include use of computer labs and support staff. Enrich the library program through the purchase of supplemental materials and supplies.

Sub-Action

Proposed Expenditures for this Action Step

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Title 1 Amount: 78,700	Description of Expense: Community liaison and Digital Library- SORA, desktop computers, laptop, and chrome book cart
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Annual Title I Programs Review

SPSA Year Reviewed:

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe successes experienced during implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

The implementation of the Effective Instruction model was implemented in teacher's classrooms. The percentage of students who RFEP continues to grow and surpass District percentage. The

STEAM program was supported and offered as an elective course for students. The AVID programs continued to provide students with self-regulatory skills, tutorials, and college readiness. EL programs were offered through out the year to support Goal 1. Students continue to utilize current technology to keep them competitive academically.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Professional collaboration was limited due to lack of substitute teachers.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Online tutoring may be offered to students to utilized at home.