


Lake Intermediate Hybrid Learning Schedule

DRAFT

	Monday Cohort A On Campus		Tuesday Cohort B On Campus		Wednesday Cohort A On Campus		Thursday Cohort B On Campus		Friday Cohorts A, B Synchronous Online Learning
8:12 – 9:30 (78)	Per. 1 A On Campus	Per. 1 B Asynchronous at home	Per. 1 A Asynchronous at home	Per. 1 B On Campus	Per. 2 A On Campus	Per. 2 B Asynchronous at home	Per. 2 A Asynchronous at home	Per. 2 B On Campus	Per. 1 8:12 – 8:50
9:30 – 9:40 (10)	Sanitizing/Passing		Sanitizing/Passing		Sanitizing/Passing		Sanitizing/Passing		Break 9:38-9:42 Transition 9:42-9:48
9:40 – 10:58 (78)	Per. 3 A On Campus	Per. 3 B Asynchronous at home	Per. 3 A Asynchronous at home	Per. 3 B On Campus	Per. 4 A On Campus	Per. 4 B Asynchronous at home	Per. 4 A Asynchronous at home	Per. 4 B On Campus	Per. 3 9:48 – 10:26
10:58– 11:08 (10)	Sanitizing/Passing		Sanitizing/Passing		Sanitizing/Passing		Sanitizing/Passing		Lunch: 11:14-11:46 Transition: 11:46-11:54
11:08 – 12:26 (78)	Per. 5 A On Campus	Per. 5 B Asynchronous at home	Per. 5 A Asynchronous at home	Per. 5 B On Campus	Per. 6 A On Campus	Per. 6 B Asynchronous at home	Per. 6 A Asynchronous at home	Per. 6 B On Campus	Per. 5 11:54 - 12:32
12:26 – 1:06 (40)	Sanitizing/ Grab & Go Lunch		Sanitizing/ Grab & Go Lunch		Sanitizing/ Grab & Go Lunch		Sanitizing/ Grab & Go Lunch		Per. 6 12:42 - 1:20
1:06 – 2:08 (62)	Teacher Support for Students & Asynchronous at home Per. 1: 1:06-1:24 Transition (4) Per. 3: 1:28-1:46 Transition (4) Per. 5: 1:50-2:08		Teacher Support for Students & Asynchronous at home Per. 1: 1:06-1:24 Transition (4) Per. 3: 1:28-1:46 Transition (4) Per. 5: 1:50-2:08		Teacher Support for Students & Asynchronous at home Per. 2: 1:06-1:24 Transition (4) Per. 4: 1:28-1:46 Transition (4) Per. 6: 1:50-2:08		Teacher Support for Students & Asynchronous at home Per. 2: 1:06-1:24 Transition (4) Per. 4: 1:28-1:46 Transition (4) Per. 6: 1:50-2:08		Collaboration 1:35 - 2:23
2:20 – 3:20	Extended Learning Opportunities via online (e.g., tutoring, etc.)								